

## **V.G.1.q AASSD - MASSD Academic Interventions SY2022-23**

In SY2022-23, the District continued to use the Multi-tiered System of Supports (MTSS) framework to identify African American and Hispanic students who needed additional support in the areas of academics, attendance and behavior. MTSS facilitators at school sites were responsible for working with teachers and other site staff on developing, implementing, and assessing student MTSS plans. All facilitators and related staff received training on how best to organize, implement and monitor the process. In addition, AASSD RTI support staff actively wrote, monitored, and documented their activities in the MTSS Synergy module.

In addition to working within the MTSS process, both AASSD and MASSD continued to provide wrap-around services in the following areas: 1) academic coaching and mentoring, 2) tutoring programs, 3) college and career readiness events, and 4) parent engagement activities. In addition, departmental staff partnered with CRPI and other C&I staff on training for school staff, developing culturally relevant courses, and ensuring district-wide implementation of culturally relevant practices and strategies.

In Spring 2023, the District formally adopted a strengths-based case management model that will allow AASSD and MASSD to formalize and strengthen their existing work by creating a framework and methodology that will identify a wider range of student needs, provide appropriate and relevant interventions, and result in individual student support plans that will supplement and complement the existing MTSS framework. This model will be implemented in SY2023-24.